

# 2023-2024 LĀNAʻI ANNUAL REPORT OF PROGRAM DATA





## 2023-2024 Annual Report of Program Data

### Lānaʻi Education Center (LEC)

# 1. Program or Unit Mission

#### **University of Hawai'i Maui College Mission:**

The University of Hawai'i Maui College (UHMC) inspires and empowers students to develop knowledge and skills for transformative action towards a sustainable workforce, community focused innovation, and Hawaiian self-determination.

#### **University of Hawai'i Maui College Vision:**

He aliʻi ka ʻāina, he kauā ke kanaka – Land is the chief and people are its servants. This ʻōlelo noʻeau inspires change, innovation, and responsibility in and to our communities.

#### **University of Hawai'i Maui College, Lānaʻi Education Center(LEC):**

Lānaʻi Education Center is the post-secondary educational institute on the island, serving the community for over 40+ years.

Lānaʻi Education Center (LEC) strives to provide the same quality educational experiences provided at the main UHMC campus to the Lānaʻi students and acts as liaison for the University of Hawai'i System. The LEC facility houses staff offices, two distance classrooms and a computer lab for students and the community. The students in our community receive the instruction and support they need to be successful in college and beyond. LEC will continue to provide high quality credit and non-credit education opportunities to the diverse cultural, social, and economic community.

In the last 8 years we have seen an increase in high school dual enrollment early college students. LEC in partnership with Lānaʻi High and Elementary School (LHES), has one of the highest percentages of dual enrollment student participants in the state of Hawaiʻi. The community adult population is made up of those seeking a certificate, a degree, and/or job skills.

Although hospitality is still the main employment industry on Lānaʻi, there has been a shift in the community to branch into other necessary economic, health, and educational opportunities. Agriculture sustainability has become an avenue for job opportunities for residents who are employed by Sensei Farms. LEC has provided training opportunities for residents to become Certified Nurse Assistants and also help residents to explore other Health career pathways. The workforce needs for Lānaʻi has taken a shift for Pūlama Lānaʻi, who is a major employer, to look at skills needed by their employees to keep up with the demand of innovative technology and construction. With the new housing development of Hōkūao there is a need for maintenance training for the employees. Teacher education and training is also another career pathway that has expanded for Lānaʻi. LEC has assisted in the employment needs for Lānaʻi and will continue to do with partnerships from other institutions.

In partnership with other UH system programs, employers on-island, and other community agencies, LEC has provided academic and student support to instructors and students. Collaboration with these entities gives the students the opportunity to succeed.

LEC is able to provide students with access to certificates and/or degrees that they would not otherwise have. LEC offers these programs through various distance learning mediums of technologies; online-synchronous and asynchronous, interactive video, hybrid (internet and face-to-face combination), Zoom, and Google Hangout/Classroom. Having face-to-face instruction is a challenge for Lānaʻi due to the lack of qualified instructors on the island.

This annual program review covers the academic year Fall 2023- Spring 2024. LEC has continued to offer “wrap around” services to the students and to the community offering services as a “one-stop” center.

A. LEC is valuable in that it provides the following services for the community:

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- Access to the computer lab and internet services.
- Loan of hot-spots, computers and headphones to students.
- Access to interactive distance learning throughout the UH System.
- Assistance to current and emerging post-secondary educational needs.
- Academic and institutional student support.
- Access to credit and non-credit courses.
- Support through workforce development courses.
- A venue and facility for small community meetings.
- A safe environment where learning is encouraged and can occur.
- Test proctoring is monitored for students taking classes or industries giving employment exams.
- EdReady placement test administration.
- Assistance in college admissions and requirements, class registration, and help in finding financial aid and scholarships.
- One-on-one or group tutoring.
- Serve as community liaison for the UH System.
- Educational opportunities for those who may not otherwise have access to educational programs.
- Distance education courses from UHMC and other UH System institutions.
- Intake of students, including recruitment, advising, testing, and registration.
- Quality equipment and supplies for the students for delivery of courses.
- Quality recruitment and hire of lectures for courses.

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These are just a few of the services that are offered to help sustain LEC and the community.

B. Provide graduate highlights for 2023-2024:

- 1 High School Senior received the Associate Degree in Liberal Arts and student transferred to UH Manoa Fall 2024.
- 1 Adult received an Associate Degree in Business Technology. The student transferred to West Oʻahu to continue her Bachelor degree in Business Administration.
- 3 Adult students received their Certificate of Competence in Early Childhood Education and are continuing to complete their AS Degree at Maui.
- 3 High School Seniors completed the Certificate of Competence in Nursing (CNA).
- 1 Former UHMC adult student completed her BA in Public Administration from West Oʻahu.
- 1 Former UHMC adult student completed her BED in Elementary Education.

C. What is the target student or service population:

LEC serves high school students grade 9-12 that participate in the dual enrollment /early college programs. LEC serves the community adults, ranging from ages 17-50, in credit and non-credit classes. LEC provides assistance to adults from UH Maui and students from other UH System colleges.

D. Check all that apply for the program:

Articulated Pathways for 4-year or graduate pathways: In working with other UH Campuses, LEC has assisted Lanai students in articulating to other system pathways by:

- Facilitating meetings with UH COE, Lanai students can meet COE personnel that can assist and mentor the students in graduating from COE and obtain their teaching licensure. This helps to make the student transfer seamless and painless.
- Articulated Pathways for High school: LEC provides counseling to High School students to plan out their general requirements and major degree requirements for pathways that they are interested in. Some of the major pathways students are interested in are Health, Business, Creative Media, Teaching, and Hawaiian Studies.

- Articulated Pathways for Others: In working with the workforce request from the community, LEC has previously provided non-credit pathway courses to the community. Unfortunately, this academic year no non-credit classes were offered. We will be meeting with community partners to evaluate training needs.

E. What effect has this program had on closing equity gaps?

LEC is the only post-higher education in the community that has given the students the option to take courses through various instructional and learning modalities. Having a facility and staff to assist the student personally, face-to-face, gives the student a greater opportunity for success. The student population consists of various cultural, age, and economic diversity. Educational opportunities and services are open to all and LEC is capable of advising and mentor those who need help.

## 2. Program Student Learning Outcomes or Unit/Service Outcomes

LEC did not access any student learning outcomes or any particular unit/service. But instead came up with three LEC program goals from 2023-2024 to meet the students and community needs.

1. The Program Goal 1 – Transfer and support opportunities.  
Staff from the College of Education came to talk with students who are interested in the education program. There were 6 participants that met with recruiters. Out of that 6, 2 started with the Hoapili UHMC program, and 2 more will start in Spring 2025.
2. Program Goal 2 – Create internships. LEC was able to work with the Lānaʻi Culture and Heritage Center in offering internships to two high school seniors; learning to be a docent and learning about the culture and history of the island. Internships is an area which is needed to help build job skills and confidence in the students. LEC will continue to work with other agencies on the island to provide possible internship programs.
3. Program Goal 3 - Build certificate programs in high school and community. This academic year, 3 high school students were given the opportunity through the Good Jobs Hawaii grant to receive their certificate of competency in nursing. This opportunity that the students received in nursing helped them to further their future goals. One

student is attending a college in the mainland and pursuing her nursing degree. Another student is working as a dental assistant and the other student is working as a CNA. There were 3 adults that received their certificate of competency in early childhood. All three continue to pursue their AA in Early Childhood. One will be entering the Hoapili Teacher Pathway program in the Spring.

### **3. Analysis of the Program/Unit**

LEC and UH System are still working on a lateral way to report the data that reflects all the outreach programs and their progress. I will try to present an analysis of the data as it is presented. The data captures 5 academic years; Fall to Spring. No data is presented for Summer sessions, although Summer session for LEC has seen a continuation in enrollment of high school students and newly recruited high school students. Offer summer classes for early college has been a positive way to recruit and sustain the early college program.

#### **[Program Analysis 23-24](#)**

##### ***Demand Indicators – Credit and UH System***

This academic year, unduplicated enrollment has increased from the previous year, so has the student semester hours and FTE enrollment. The dual credit program that offers high school students the opportunity to earn college and high school credit, has also changed due to the increase of class size at the high school. The dual credit program is made possible through funding partnerships with Hawaiʻi P-20, Pūlama Lānaʻi Grant, UH Hoʻokuʻi Program, and Kamehameha Schools. With the assistance of LHES, college classes are held and monitored at LHES. With the assistance of the DOE teacher and LEC staff, the students are able to get the student support they need to succeed in the college classes. Classes offered through these partnerships have been; FSHN 185, COM 145, MATH 103 and HAWN 101 and 102. Lānaʻi was also able to share class ICS 101 with Molokaʻi. These grants covered tuition, fees, and books assistance. The high school students are able to take college classes during their high school schedule and outside of their high school schedule.

Approximately 20% of LEC enrollment is made up of Native Hawaiian students. Due to the Immersion program at the public school, more community members are becoming interested in language and culture classes. Having the Hawaiian language class built into the high school

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schedule and also being held at the high school with a live teacher, has built a language culture. There has also been an interest in Immersion teaching with the assistance of the Hoapili Teacher Pathway Program through Maui campus.

Majority of the classes that are held at LEC are delivered through online modality. UHMC also has the classrooms retrofitted to deliver classes to LEC via ZOOM. It took a great adjustment for the LEC students to learn the online learning methods and delivery of classes via ZOOM, Google Classroom, or other methods as gleaned by the instructors. LEC continues to assist the UH system through a variety of student support services.

As much as we try to keep track of the data and the areas we do offer services, sometimes we don't capture the full picture. LEC does test proctoring, employment testing, computer technology troubleshooting, academic advising, assisting in the application process, registration, financial and scholarship applications, tutoring, and serves as liaison with the UH system and the community. Maui instructors have utilized LEC staff to proctor exams. Students prefer to come into LEC to have group study sessions and tutoring. LEC also held the Nursing lab for CNA training. LEC worked with community health entity Kina 'Ole to be able to offer the lab with an on island instructor.

### ***Non-Credit***

This academic year, LEC did not have any non-credit classes. Although we previously held the CNA course as a non-credit class, there was more interest from the community to have it as a credit class. As new non-credit courses become available, LEC forwards that information to community agencies to recruit students. But this year community agencies were not ready to invest in doing any of the classes. LEC will be meeting with agencies beginning next year to strategize ways to bring non-credit classes in. LEC assisted a high school student in partnership with PATCH, student received her certificate in CDA-Child Development Assistant. Challenges LEC faces when trying to offer non-credit classes are; certified instructors, housing and transportations for the instructors. Another challenge is the size of the class enrollment. Being a small community, it is difficult to get 8-10 students. So LEC needs to analyze community needs and the financial challenges to host these classes.

### ***Efficiency Indicators***



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The average class size for LEC is 12-15 students. LEC's largest classroom can hold 15 students comfortably. UHMC campus has been very accommodating in getting Lānaʻi students into the classes they need to earn their degree or certificate. When requesting sheltered classes, LEC has been able to fill the class to cover instructor costs.

LEC does receive grant funds from Pūlama Lānaʻi that supports the .5 PT staff that provided student support for the Dual Enrollment Program.

### ***Effectiveness Indicators***

Majority of the students do complete the courses with a C or better. The persistence rate from Fall to Spring is high at 82%. The number of majors indicated the number of different majors during that semester. The majors for this past academic year were; Liberal Arts, Accounting, Business Tech, ECED, Human Services, ABIT, and Hawaiian Studies.

The Following degrees and certificates were awarded:

1 - AA in Liberal Arts

1- AAS in Business Tech

3- CO in Early Childhood

3 – CO in Nursing (CNA)

As much as possible we try to keep track of the transfer students who are doing their course work for their Bachelor or Master programs. One student who started at UHMC and received her AA in Liberal Arts and Human Services, received her BA in Public Administration from West Oʻahu in the summer. Another student that received her AA in Liberal Arts, transferred to Manoa and received her BED this summer. Although there are some students that do not receive their Associate degree from UHMC, they are transferring out to UH Manoa or UH West Oʻahu. Students from other UH campuses, do utilize LEC through the form of tech support, proctoring, and other student support.

LEC is effective in supporting students from all the UH campuses. LEC realizes that the education institutions on Lānaʻi are instrumental in sustaining Lānaʻi economic growth.

### ***Early Admit Program Indicators***

The majority of LEC enrollment are the Early Admits. The completion rate of C or better and completion of the Hawaiian students is high. The Early Admit program has been a success for LEC and LHES. Because LEC is able to offer the Math 103 and Biology 100, the students

are able to earn their high school STEM Honors Award. LHES in the past years have had the highest percentage of STEM completers in Hawaiʻi public school. Also in the past years, LHES have placed in the top 5% of completers in the dual enrollment programs. Every year LEC recruits 50% or higher of each high school class to participate in the dual enrollment program. After high school graduation, LEC tries to track where the students are going and if they have earned their degree in 2 or 4 years. Tracking is part of the service LEC provided to the grant funders if requested.

### ***Community Student Indications-Credits***

LEC continues to serve the adult population in credit courses, assisting them in earning certificates and degrees. As the adult population continues in their education, there are some that transfer out and continue their Bachelor Degree at either West Oʻahu or Manoa. Majority of the adults, because they are working, usually register as part-time students. The teacher track Hoapili Program is gaining momentum in attracting students.

A. LEC coordinates with other UH system programs and community programs to bring current program information to the community. Thus far the following have participated:

- UH Manoa College of Education
- UHMC campus visit and Hawaiʻi ACAC College Fair at Maui High-25 students attended
- Financial Literacy Workshop for high school students
- Collaboration of medical workshops with JABSOM
- Scholarship ʻAha

Complete college applications, FAFSA, and scholarship applications.

LEC has been able to grant coordinate with:

- UH system Hoʻokuʻi Program that provides tuition, fees, and book support for 10 high school students. Hoʻokuʻi also provided 2 UH Manoa full ride scholarships to 2 Lanai students that were previous UHMC dual enrollment students. There were 10 students in the program from Lānaʻi.

- Kamehameha Schools: Provides tuition and fees to those students in the Hawaiian Language classes at the high school. There were 12 students in the class.
- Pūlama Lānaʻi, provides tuition, fees, and books to those in the dual enrollment program.
- Hōkūpaʻa grant has provided new tech equipment to LEC. Provided 5 hotspots, 15 laptops, 2 ZOOM rooms, and 20 new movable desks.
- GoodJobs Hawaiʻi has provided tuition assistance.

LEC does not have any Perkins funding.

## 4. Action Plan

Program Goals 24-25 Action	Mapping Action Plan
Program Goal 1: Build teachers capacity for Lānaʻi.	Continue to provide student support for students in the COE program and Hoapili program.  Track progress during the programs and job opportunities.
<b>Program Goal 2:</b> Create internships.	Survey with community agencies to see if there are internship opportunities.  Survey students' internship interest and availability to do an internship.  Formulate internship models, objectives, and plans.
<b>Program Goal 3:</b> Build CTE offerings credit and non-credit	Research and work with community agencies on needs.  Survey students on interest and availability.  Build a schedule to execute classes, and seek funding.

LEC will continue to work on the action plan goals in the upcoming year.

A. Re-envisioning requires more funding and more space to run programs. One of the biggest challenges is figuring out how LEC can run programs that are sustainable and cost effective. For example, mechanic, but only two positions available. Nurse assistants are another demand for jobs, but no one wants to do it long term and the pay is not comparable to other job opportunities in the hotel industry. On Lānaʻi the challenge is finding instructors on-island or instructors to come over from the other islands. Finding housing and reliable air and ground transportation are also challenging factors. Discussion of a new facility is also a possibility in building programs. LEC met with Pūlama on possible building sites and also considered Maui County sites for the new facility. One way LEC can possibly address these challenges is to have small focus group discussions with the community and brainstorm possible ways to meet these challenges.

B. The community is projecting sustainable agriculture and the possibility of local value made products. LEC is in communication with UHMC Innovative Center to see what needs to be done to bring that program to Lanai. Tourism is Lanai's main economy. It has been a challenge working with Four Season. The greatest challenge is scheduling of courses to accommodate employees and workers.

C. [UHMC Strategic Planning Draft](#): With the new 2023-2029 Strategic Directions, LEC hopes to be able to make some impacts moving forward. Hopefully we can make more meaningful decisions that will benefit the good of Lānaʻi.

## 5. Resource Implications

LEC has been able to partner with other community and college organizations to build its programs. Pūlama funds .5 PT position to assist with student support and also leases the building at a non-profit rate. Ways to be cost effective is to team with Molokai or other high schools to share courses and instructors. Credit and noncredit courses can be shared with other campuses and departments. With the utilization of today's technology, course delivery is more cost effective. LEC will continue to partner with those entities mentioned throughout this document and seek other ways to bring programs to Lānaʻi. Taking advantage of UH programs, grants, and other educational institutions offerings is a major way for LEC to continue its programs. UHMC could assist in the funding of extending the .5 APT position to a full-time position. This would help in building capacity and ensuring continuous student support.